

SUMO WORD LIST

The First 2000 Words Your Kid Should Read



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INTRODUCTION

Jack and Jill are both about to start elementary school.

Jack has already started to read. Jack's mother is excited about him being ahead.

Jill has never been able to read, despite her mother trying her best to read to her daughter every day. Jill's mother is excited to have her daughter in school so that she can learn to read.

Who will learn more in school, Jack or Jill?

The answer to this question seems very obvious. Jill has a lot more to learn about reading than Jack. However, the answer is not so simple. Statistically speaking, Jack is likely to learn more than Jill. Students who have more background knowledge in a subject will generally learn more than their peers.

Imagine what it will be like to be Jack. The teacher will ask the class a question and he will already know the answer. He will feel confident since he knows more than his classmates. He will learn concepts faster than his peers since he already has some foundation skills. Jack will begin to love reading.

Now imagine what it is like to be Jill. She will wonder why Jack already knows the answer to the teacher's questions. She may feel frustrated when Jack quickly reads words when she is still struggling. When Jack is excelling, Jill will still be working on foundation skills. Jill may start to hate reading.

There are many reasons why students with prior background knowledge learn more than others. In the long term, this discrepancy will get larger. The following year, Jack will learn much more than Jill since his background knowledge will be even greater. The next year, the gap will be greater still. And so on and so on. The implications of this are clear; students who start off ahead will have a greater advantage throughout their entire school career. That is the purpose of this book: to give students the basic reading skills needed so that they have the opportunity to enjoy reading and excel.



SHORT VOWELS

short a, e, i, o, u

an am at ax Ed in it if on ox us up



listening

scanning

reading

spelling

meaning



SHORT VOWELS

short a

sap sat sad rat rap ram rag nap Nat mat map mad
lap lag lad fat fan fad bag bad bam bat cap cab dad
Dan gas gag ham hat jab jam pan pat tab tag tan
tap had can man ran cat dam Jan Sam Tam van Pam
wag wax zap Tad dab nab pal sag yak ban gap nag
tax yap pad



listening

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SHORT VOWELS

short e

fed led leg met Ned net beg bed bet hen jet Ken pen
pet peg pep get set men let red ten yes Ben den wet
Rex Ted yet Jen web vet zen hem wed



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SHORT VOWELS

short i

fin fit lid lip lit mid nit nip rid rig rim rip Sid sin sip
bid dig dip hid hit hip Jim jig kin kid pin pit pig tin
tip Tim him did big sit six bit dim kit win bib fib fix
wig Kim mix Pip zip fig rib jib sis



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SHORT VOWELS

short o

log mom mop nod rod Ron rot sod cop con Don dog
hop hog job jog pot pop top Tom not got hot box dot
fog fox mob bob lot rob tot cog cot pod sob bog cob
cod lop God



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SHORT VOWELS

short u

fun mud mum nut rug rut sum sun bug bud bum cup
cub dud dug Gus gun hum jug pup tub tug but run
cut bun gut hug hut bus gum lug mug rub sub yum
jut rum



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